



The
International
DYSLEXIA
Association
Promoting literacy through research, education, and advocacy.®
Hawaii Branch

2010 Spring Conference: Literacy Across the Curriculum

8:30 a.m. – 2:30 p.m.

**March 18 • Thursday • Hilo
Hilo High School Library**

**March 20 • Saturday • Honolulu
HawaiiUSA Federal Credit Union (1259 A'ala St.)**

Special Guest Speaker

Augie T.

Comedian & KCCN FM100 Radio Personality will speak about his personal struggles with dyslexia and the message that he shares with students to overcome their own challenges.

For more information, contact HIDA.

Website: www.dyslexia-hawaii.org

Email: mhiga@dyslexia-hawaii.org

Phone: (808) 538-7007

Neighbor Islands (toll free): 1-866-773-4432

Funded in part by grants from:

Bank of Hawai'i Charitable Foundation ~ The Cades Foundation

Hawai'i Pizza Hut Literacy Fund ~ McInerny Foundation

Margaret Watt Edwards Foundation ~ The Michael and Patricia O'Neill Charitable Fund

The Harry & Jeanette Weinberg Foundation, Inc.

Sessions

Schedule subject to change.



8:45 – 10:00 a.m.

A-1 Using Curriculum Based Measurement (CBM) in a Response to Intervention Framework: This session provides information about how student progress monitoring, specifically through Curriculum Based Measurement (CBM), can be used to determine a student's response to an intervention. Data collection and decision making for a public elementary school's early intervention program (K-2) will be shared.

Phil Bisel and Troy Fujii, Special Education Teachers, E. B. DeSilva Elementary School

A-2 (*Honolulu conference only*) Framing Your Thoughts: Project Read Multisensory Writing Program: Basic, introductory session meant for those who have not yet participated in a Project Read: Framing Your Thoughts workshop. This process begins by building a barebones sentence consisting of a single subject and predicate, then proceeds to recognizing more complex patterns such as predicate expanders. It includes the use of mnemonic hand signals, pocket chart cards, and a coding system to associate word function.

Robyn McMullin, Curriculum Specialist, Assets School

A-3 (*Hilo Conference only*) Social and Emotional Issues in Students with LD: Students with learning disabilities and their families may encounter a roller coaster of emotions due to their frustration, anger, anxiety, and/or depression. By reviewing the research and looking through the lens of differing perspectives we can discover meaningful ways to foster positive self-esteem in students.

Sheri Schonleber, Ph.D., Assistant Professor of Early Childhood, UH-Manoa

10:30 – 11:45 a.m.

B-1 Expanding Literacy from School to Home: Parents and educators in this session will be provided with a brief overview of necessary language acquisition skills for reading (K-6). In this hands-on session, participants will learn how to target needs with practical games and strategies to assist students both as a classroom intervention and home based reinforcement to improve student reading outcomes. Materials provided and participation is limited. ***Sue Voit, Fellow/Academy of Orton-Gillingham Practitioners and Educators (AOGPE)***

B-2 Local Research-Based Strategies that Teach Writing through Reading: Discover the research procedures that resulted in this study's unusual findings along with the practical, efficient practices used to improve student writing. Participants will receive templates that aid in the development of Focused Practical Instructional Approach (FPIA) lessons for any grade level and create a sample lesson to meet the needs of dyslexic learners.

April Gardner Taylor, Ed.D., Professor of Practice, Argosy University, Hawai'i

1:15 – 2:30 p.m.

C-1 Literacy Across the Curriculum in Early Childhood: Play, Process, and Phonemic Awareness: The focus of this interactive workshop is to (a) share current research on literacy development in the early years, (b) to show how parents and early childhood teachers can increase literacy awareness across the entire span of the early childhood curriculum, and (c) how to recognize the red flags indicating possible later problems with reading and writing. ***Sheri Schonleber, Ph.D., Assistant Professor of Early Childhood, UH-Manoa***

C-2 Math Literacy: Participants in this session will explore why math is a difficult subject for some students, the role of linguistic skills in the math process, and examine multisensory formats for teaching math.

Darlene Robertson, Professional Development Director, Assets School

2010 Spring Conference

Registration Form

- **Deadline to register by mail: March 15**
- **After March 15, call Margaret Higa at HIDA to register. 538-7007**

1-866-773-4432 (neighbor islands toll free)



Step 1: Complete personal information.

Name: _____ Phone: _____

Email: _____

Parent/Other Relative Educator/School: _____

Other: _____

Step 2: Choose Sessions (see descriptions on page 2).

Hilo

A-1 or A-3

B-1 or B-2

C-1 or C-2

Honolulu

A-1 or A-2

B-1 or B-2

C-1 or C-2

Step 3: Complete payment information. Mail completed registration form with check or purchase order to:

**HIDA
PO Box 61610
Honolulu, HI 96839-1610**

	<input type="checkbox"/> Hilo*	<input type="checkbox"/> Honolulu*
<input type="checkbox"/> HIDA Member**	\$25	\$30
<input type="checkbox"/> Non-Member	\$30	\$40
<input type="checkbox"/> Student (submit copy of ID card)	\$15	\$15
<input type="checkbox"/> Additional Donation to HIDA	\$ _____	\$ _____
TOTAL DUE:	\$ _____	\$ _____

*Morning coffee/tea service, lunch and handouts included.

**Go to www.interdys.org and click on "Join or Renew" to become a member of HIDA.

Additional Information:

Scholarships

- A limited number of partial scholarships are available.
- Full scholarships funded by a grant from the Campbell Family Foundation are available for educators working in the Campbell-Kapolei and Nanakuli-Waianae complexes.
- Contact Margaret Higa at mhiga@dyslexia-hawaii.org to apply for a scholarship.

Parking

- Hilo: Free • Honolulu: \$3.00

Withdrawal Policy

- A full refund less a \$10 processing fee will be given to those who withdraw by March 15.